

**School Wellness Policy Attributes**  
**“Joint Use- 2 Way”**

| <b>District Name</b>        | <b>BP/AR</b> | <b>Page #</b> | <b>Sentence</b>   |
|-----------------------------|--------------|---------------|---|
| <b>Alpine Union</b>         | BP 5030      | h             | <u>“Use of School Facilities Outside of School Hours.</u> School spaces and facilities should be available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations in accordance with Board Policy. These spaces and facilities also should be available to community agencies and organizations offering physical activity and nutrition programs. School policies concerning safety will apply at all times. Persons and agencies desiring to use school facilities will work in accordance with AUSD Board Policy and Administrative Regulations 1330 (a).” |
| <b>Encinitas Union</b>      | AR           | F             | <u>Use of School Facilities Outside of School Hours.</u> School spaces and facilities should be available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations. These spaces and facilities also should be available to community agencies and organizations offering physical activity and nutrition programs. School policies concerning safety and facility use will apply at all times.   |
| <b>Escondido Union High</b> | AR           | 7             | <u>Use of School Facilities Outside of School Hours</u> School spaces and facilities should be available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations. These spaces and facilities also should be available to community agencies and organizations offering physical activity and nutrition programs. School policies concerning safety will apply at all times.   |
| <b>Grossmont Union High</b> | BP           | 10            | 1. USE OF SCHOOL FACILITIES AFTER SCHOOL HOURS<br>a. It shall be the policy of GUHSD to allow organized after school recreational activities on school property. School events and events scheduled under the Civic Center Act (Ed Code Section 38130-38139) shall have the first priority, the recreation program established by an authorized municipality or non-profit organization shall have second   |

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|                                    |    |   | <p>priority, and any other events by other organizations or agencies shall have third priority.</p> <p>b. Individuals may access outdoor recreational facilities at any GUHSD campus after school and during daylight hours as long as there are not authorized scheduled activities using the same facility.</p>  |
| <b>Jamul-Dulzura Union</b>         | BP | 3 | Make school facilities and open spaces available to students, staff, community members and community agencies during non-school hours, subject to the district's facility use policy.  |
| <b>Julian Union High</b>           | BP | 3 | Make school facilities and open spaces available to students, staff and community members and community agencies during non-school hours, subject to the district's facility use policy.   |
| <b>La Mesa Spring Valley</b>       | AR | i | 6. Use of School Facilities Outside of School Hours<br>School spaces and facilities should be available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations. These spaces and facilities also should be available to community agencies and organizations offering physical activity and nutrition programs. School policies concerning safety will apply at all times.   |
| <b>San Ysidro</b>                  | BP | C | Make school facilities and open spaces available to students, staff, community members and community agencies during non-school hours, subject to the district's facility use policy.  |
| <b>Valley Center-Pauma Unified</b> |    | 1 | School Gardens -High School: Pauma School, Tiera Miguel, Gang Ranch is shared by three elementary  |
| <b>Albert Einstein</b>             |    | 4 | <ul style="list-style-type: none"> <li>• AEA should maintain an instructional garden (tilled ground, raised bed, container, nearby park, community garden, farm, or lot), of sufficient size to provide students with experiences in planting, harvesting, preparation, serving, and tasting foods, including ceremonies and celebrations that observe food traditions, integrated with nutrition education and core curriculum, and articulated with state standards.</li> <li>• AEA encourages staff to integrate hands-on experiences in gardens and kitchen classrooms, and enriched activities such as farm field studies, farmers' markets tours, and visits to community</li> </ul> |

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|  |  |  | gardens, with core curriculum so that students begin to understand how food reaches the table and the implications that has for their health and future. |
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